

LearnPhonics!



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# Timeline of Progression

## Reception

Reception - Autumn								
Autumn 1		Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Words of the week	Recommended Reads
Phase 1	Week 1	Whole Body Listening	What can I hear?	Say my name	Shake it!	Body percussion		
Phase 2a	Week 2	s /s/	a /a/	t /t/	p /p/	review		
	Week 3	i /i/	n /n/	m /m/	d /d/	review		
	Week 4	g /g/	o /o/	c /c/	k /c/	review		
	Week 5	ck /c/	e /e/	u /u/	r /r/	review		
	Week 6	h /h/	b /b/	f /f/	l /l/	review		
	Week 7	ff /f/	ll /l/	ss /s/	(start Aut.1 assessment) review	teacher review		
Autumn 2		Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Words of the week	Recommended Reads
Phase 2b	Week 8	s a t p	i n m d	i n m d	g o c k	g o c k		
	Week 9	ck e u r	ck e u r	h b f ff l ll ss	h b f ff l ll ss	words ending in s /s/	I the is	Pat, Tap, Sat Tap, Tap, Tap
Phase 2c	Week 10	All GPCs	All GPCs	All GPCs	All GPCs	All GPCs	no go and	A Man in a Pit A Tin Pan
	Week 11	(start Aut.2 assessment) All GPCs	All GPCs	All GPCs	All GPCs	All GPCs	to into	Kid and Sid A Cat, a Kid
Phase 3	Week 12	j /j/	v /v/	w /w/	x /cs/	review	you are	A Rat in a Sack The Backpack
	Week 13	y /y/	z zz /z/	qu /cw/	nk /ngk/	review	my be	The Hot Dog The Sun is Hot

## Reception

Reception - Spring								
Spring 1	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Words of the week	Recommended Reads	
Phase 3	Week 1	ch /ch/	sh /sh/	th /th/ (voiced unvoiced)	ng /ng/	review	them this	<i>His Big Leg</i>
	Week 2	ai /ai/	ee /ee/	igh /igh/	oa /oa/	review	we all me	<i>Rat up a Hill</i>
	Week 3	oi /oi/	oo /oo/ (long)	oo /oo/ (short)	ow /ow/	review	she was he	<i>Bug is Boss</i>
	Week 4	ar /ar/	air /air/	ur /ur/	er /ur/	review	her sure pure	Any Phase 2 revision book
	Week 5	or /or/	ear /ear/	ure /yor/	es /iz/	review	by ok says	Any Phase 2 revision book
	Week 6	<b>(start Spr.1 assessment) Tricky Words</b>	Tricky Words	Tricky Words	Teacher Review	Teacher Review		Any Phase 2 revision book
Spring 2	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Words of the week	Recommended Reads	
Phase 3	Week 7	Phase 3 recap	Phase 3 recap	Phase 3 recap	Phase 3 recap	Phase 3 recap	review all words	<i>A Cat in a Jet Jets and Vets</i>
	Week 8	Phase 3 recap	Phase 3 recap	Phase 3 recap	Phase 3 recap	Phase 3 recap	review all words	<i>Buzz the Fox Can a Dog Quack</i>
	Week 9	Phase 3 recap	Phase 3 recap	Phase 3 recap	Phase 3 recap	Phase 3 recap	review all words	<i>A Fish on a Ship The Rich King</i>
	Week 10	words ending s /z/	words ending er /ur/ (schwa)	words ending et /it/ (schwa)	words ending en /in/ (schwa)	review	review all words	<i>A Thin Moth This Shell</i>
	Week 11	longer words	longer words	longer words	longer words	longer words	review all words	<i>A Sheep In a Jeep Wet Feet</i>
	Week 12	compound words	compound words	compound words	<b>(start Spr.2 assessment) compound words</b>	compound words	review all words	<i>The Boatman Boats Set Sail</i>

## Reception

Reception - Summer								
Summer 1		Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Words of the week	Recommended Reads
Phase 4	Week 1	Tricky Words	Tricky Words	Tricky Words	review	review		<i>The Tool Shed</i> <i>A Good Cookbook</i>
	Week 2	CCVC	CVCC	CCCVC/ CVCCC	review	review	have they like	<i>Bow to the King</i> <i>and Queen</i> <i>Cows Lick</i>
	Week 3	Ph.4 (incl. Ph.3)	Ph.4 (incl. Ph.3)	Ph.4 (incl. Ph.3)	Ph.4 (incl. Ph.3)	Ph.4 (incl. Ph.3)	when little there	<i>I Park My Car</i> <i>On the Farm</i>
	Week 4	Ph.4 (incl. Ph.3)	Ph.4 (incl. Ph.3)	Ph.4 (incl. Ph.3)	Ph.4 (incl. Ph.3)	Ph.4 (incl. Ph.3)	so were come	<i>Sam and the</i> <i>Turnips</i> <i>Fuzz and Fur</i>
	Week 5	Ph.4 (incl. Ph.3)	Ph.4 (incl. Ph.3)	Ph.4 (incl. Ph.3)	Ph.4 (incl. Ph.3)	Ph.4 (incl. Ph.3)	some do out	<i>Baba Has Fur</i>
	Week 6	Ph.4 (incl. Ph.3)	Ph.4 (incl. Ph.3)	(start Sum.1 assessment) Ph.4 (incl. Ph.3)	Ph.4 (incl. Ph.3)	Ph.4 (incl. Ph.3)	said one	<i>Poppa Gets a</i> <i>Pedicure</i>
Summer 2		Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Words of the week	Recommended Reads
Phase 4	Week 7	-est /ist/	-ed /ed/	-ed /id/	-ed /t/	review	pull push door	Any Phase 3 revision book
	Week 8	longer words	longer words	longer words	longer words	longer words	children ask	Any Phase 3 revision book
	Week 9	longer words	longer words	longer words	longer words	longer words	nothing onto	Any Phase 3 revision book
	Week 10	longer words (se /s/	longer words (ve /v/	longer words (le /l/	longer words (ze /z/	review	tonight today	Any Phase 3 revision book
	Week 11	(start Sum.2 assessment) All CEWs review	All CEWs review	All CEWs review	All CEWs review	All CEWs review	want love	Any Phase 3 revision book
	Week 12	All CEWs review	All CEWs review	All CEWs review	All CEWs review	All CEWs review	review all words	Any Phase 3 revision book

# Year 1

Year 1 - Autumn								
Autumn 1		Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Words of the week	Recommended Reads
Recap	Week 1	Phase 3 and 4 recap	Phase 3 and 4 recap	Phase 3 and 4 recap	Phase 3 and 4 recap	Phase 3 and 4 recap		<i>Camp at a Pond</i> <i>Fox on a Hunt</i>
	Week 2	<i>(start baseline assessment)</i> Phase 3 and 4 recap	Phase 3 and 4 recap	Phase 3 and 4 recap	Phase 3 and 4 recap	Phase 3 and 4 recap		<i>Frog on a Tree</i> <i>Frog on a Trail</i>
Phase 5	Week 3	ay /ai/	ou /ow/	ie /igh/	ea /ee/	review	oh could	<i>Skunk Smells Good</i> <i>A Skunk Sniffs</i>
	Week 4	oy /oi/	ir /ur/	ue /yoo/ /oo/	aw /or/	review	people every Mr	<i>Clown Dents a Spoon</i> <i>The Stars and the Moon</i>
	Week 5	wh /w/	ph /f/	oe /oa/	ew /yoo/ /oo/	review	would what put	<i>Can You See the Stars?</i> <i>Toad in a Mess</i>
	Week 6	au /or/	ey /ee/	a-e /ai/	e-e /ee/	review	Mrs asked their	<i>The Windmill</i> <i>This is a Lunchbox</i>
	Week 7	i-e /igh/	o-e /oa/	u-e /yoo/ /oo/	<i>(start Aut.1 assessment)</i> review	teacher review	looked called friend	Any Phase 4 Revision book
Autumn 2		Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Words of the week	Recommended Reads
Phase 5	Week 8	Tricky Words	Tricky Words	Tricky Words	Tricky Words	review		<i>Lost at Sea</i> <i>Pie Day</i> <i>Let's Play Music</i>
	Week 9	Phase 5 recap	Phase 5 recap	Phase 5 recap	Phase 5 recap	Phase 5 recap	most why because	<i>Rainy Day</i> <i>Shopping at the Mall</i>
	Week 10	Phase 5 recap	Phase 5 recap	Phase 5 recap	Phase 5 recap	Phase 5 recap	after once school	<i>Fried Tomatoes</i>
	Week 11	Phase 5 recap	Phase 5 recap	Phase 5 recap	Phase 5 recap	Phase 5 recap	water wonder laugh	<i>Tomato Stew</i>
	Week 12	contractions	contractions	contractions	contractions	review	move want please	<i>Do Bears Like Honey?</i> <i>The Honey Trap</i>
	Week 13	contractions	contractions	<i>(start Aut.2 assessment)</i> teacher review	teacher review	teacher review	kind any many	<i>Make a Pizza</i>

# Year 1

Year 1 - Spring								
Spring 1	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Words of the week	Recommended Reads	
Phase 5.5 pt1	Week 1	recap /ai/	a /ai/	ey /ai/	ei igh /ai/	review	through thought	<i>The North Pole</i> <i>What a Scene</i>
	Week 2	recap /ee/	e /ee/	y /ee/	ie /ee/	review	before eyes	<i>Any Phase 5 revision</i>
	Week 3	recap /igh/	i /igh/	y /igh/	review	review	someone something	<i>Any Phase 5 revision</i>
	Week 4	recap /oa/	o /oa/	ow /oa/	oul ough / oa/	review	nobody again	<i>Any Phase 5 revision</i>
	Week 5	recap /oo/ (long and short) /yoo/	u /yoo/	ou /oo/ (long)	u /oo/ (short)	review	who whole	<i>Any Phase 5 revision</i>
	Week 6	<b>(start Spr.1 assessment)</b> wr /r/	kn /n/	gn /n/	mb /m/	review	where two	<i>Any Phase 5 revision</i>
Spring 2	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Words of the week	Recommended Reads	
Phase 5.5 pt1	Week 7	tch /ch/	ch /c/	ch /sh/	ti /sh/	review	different work	<i>Paint in the Rain</i> <i>Afraid of Snakes</i>
	Week 8	ci /sh/	ssi /sh/	ge gi /j/	dge /j/	review	once laugh	<i>A Real Seal</i> <i>The Seasons</i>
	Week 9	o ou /u/	ea /e/	y /i/	a /o/	review	danger busy	<i>A Fly in the Pie</i> <i>A Bright Idea</i>
	Week 10	ce ci /s/	st /s/	su /zh/	si /zh/	review	world earth	<i>Throw Some Snow</i> <i>The Volcano Smokes</i>
	Week 11	Phase 5 recap	Phase 5 recap	Phase 5 recap	Phase 5 recap	Phase 5 recap	promise secret	<i>Is It True?</i> <i>Play the Flute</i>
	Week 12	Phase 5 recap	Phase 5 recap	Phase 5 recap	<b>(start Spr.2 assessment)</b> Phase 5	Phase 5 recap	group soup youth	<i>The New Unicorn</i> <i>The Universe</i>

# Year 1

Year 1 - Summer								
Summer 1	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Words of the week	Recommended Reads	
Phase 5.5 pt1	Week 1	recap /ai/	recap /ai/	recap /ee/	recap /ee/	review	review all words	<i>Right and Wrong</i> <i>Write a Robot</i>
	Week 2	recap /igh/	recap /igh/	recap /oa/	recap /oa/	review	review all words	<i>Noble Gnomes</i> <i>Knights of the Round Table</i>
	Week 3	recap /oo/ (long)	recap /oo/ (long)	recap /yoo/	recap /oo/ (short)	review	review all words	<i>My Little Lamb</i> <i>A Common Monkey</i>
	Week 4	recap /r/	recap /n/	recap /m/	recap /c/	review	review all words	<i>Watch the Time</i> <i>Read Your Watch</i>
	Week 5	recap /sh/	recap /sh/	recap /j/	recap /s/	review	review all words	<i>Kings of the School</i> <i>The School Chorus</i>
	Week 6	recap /u/	recap /e/	recap /i/	(start Sum.1 assessment) recap /o/	review	review all words	<i>Action Stations</i> <i>Machines of the World</i>
Summer 2	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Words of the week	Recommended Reads	
Phase 5.5 pt2	Week 7	a /ar/*	al /ar/	ear /ur/	or /ur/	review	beautiful pretty	<i>Jam for a Giraffe</i> <i>Gentle Giants</i>
	Week 8	al /or/	our oor /or/	ar /or/	augh ough /or/	review	hour parent	<i>Lilly of the Valley</i> <i>Villages of the World</i>
	Week 9	ear /air/	are /air/	eer /ear/	ere /ear/	review	above improve	<i>The Wonder of Money</i> <i>Rivers That Flood</i>
	Week 10	recap /ar/	recap /or/	recap /or/	recap /or/	review	suit fruit ruin	<i>Thread the Bread</i> <i>Extreme Weather</i>
	Week 11	recap /ur/	recap /air/	recap /ear/	review	teacher review	shoe excellent	<i>Iguana Mystery</i> <i>Gymnastics</i>
	Week 12	(start Sum.2 assessment) teacher review	teacher review	teacher review	teacher review	teacher review		<i>Horse loves celery</i> <i>The Science of Cities</i>

\*regional accent depending

## Year 2

Year 2 - Autumn								
Autumn 1		Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Words of the week	Recommended Reads
Phase 5.5 pt1 recap	Week 1	Phase 5.5 pt1 recap	Phase 5.5 pt1 recap	Phase 5.5 pt1 recap	Phase 5.5 pt1 recap	Phase 5.5 pt1 recap		<i>Any Phase 5.5 pt 1 book</i>
	Week 2	(start baseline assessment) Phase 5.5 pt1 recap	Phase 5.5 pt1 recap	Phase 5.5 pt1 recap	Phase 5.5 pt1 recap	Phase 5.5 pt1 recap	library scissors	<i>Any Phase 5.5 pt 1 book</i>
Phase 5.5 pt2 recap	Week 3	Phase 5.5 pt2 recap	Phase 5.5 pt2 recap	Phase 5.5 pt2 recap	Phase 5.5 pt2 recap	Phase 5.5 pt2 recap	tomorrow clothes	<i>Any Phase 5.5 pt 1 book</i>
	Week 4	Phase 5.5 pt2 recap	Phase 5.5 pt2 recap	Phase 5.5 pt2 recap	Phase 5.5 pt2 recap	Phase 5.5 pt2 recap	excited science	<i>A Vision of Treasure Volcanic Explosions</i>
	Week 5	Phase 5.5 pt2 recap	Phase 5.5 pt2 recap	Phase 5.5 pt2 recap	Phase 5.5 pt2 recap	Phase 5.5 pt2 recap	minutes seconds	<i>Go Ask Father! A Calm Summer</i>
	Week 6	Phase 5.5 pt2 recap	Phase 5.5 pt2 recap	Phase 5.5 pt2 recap	Phase 5.5 pt2 recap	Phase 5.5 pt2 recap	normally usually	<i>A Tall Story Growing Corn</i>
	Week 7	Phase 5.5 pt2 recap	Phase 5.5 pt2 recap	Phase 5.5 pt2 recap	Phase 5.5 pt2 recap	teacher review	exercise heart	<i>An Awful Thought How to Draw</i>
Autumn 2		Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Words of the week	Recommended Reads
Phase 6	Week 8	un_	dis_	mis_	mono_ bi_ tri_	review	mountain countryside	<i>I Heard a Bird Learn About the Earth</i>
	Week 9	re_	pre_	sub_	review	teacher review	anymore everywhere	<i>Work Hard Play Hard The Early Bird Gets the Worm</i>
	Week 10	_ment	_ness	_ful	_less	review	accident emergency	<i>What Shall I Wear? Do You Like Pears?</i>
	Week 11	homophones	homonyms	irregular past tense	irregular past tense	review	favourite enough	<i>The Dare Big Grizzly Bears</i>
	Week 12	Phase 6 recap	Phase 6 recap	Phase 6 recap	Phase 6 recap	Phase 6 recap	thoughtful knowledge	<i>Cheer Up Choose a Career</i>
	Week 13	Phase 6 recap	Phase 6 recap	Phase 6 recap	Phase 6 recap	Phase 6 recap		<i>Inside a Sphere Wild Deer</i>



## Reception Autumn 1: Phases 1 and 2

Autumn 1		Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Words of the week	Recommended Reads
Phase 1	Week 1	Whole Body Listening	What can I hear?	Say my name	Shake it!	Body percussion		
Phase 2a	Week 2	s /s/	a /a/	t /t/	p /p/	review		
	Week 3	i /i/	n /n/	m /m/	d /d/	review		
	Week 4	g /g/	o /o/	c /c/	k /c/	review		
	Week 5	ck /c/	e /e/	u /u/	r /r/	review		
	Week 6	h /h/	b /b/	f /f/	l /l/	review		
	Week 7	ff /f/	ll /l/	ss /s/	(start Aut.1 assessment) review	teacher review		

### Phase 1 and 2a

As shown - there are 7 weeks in this half term. Usually the Autumn term is at least 13 weeks and the first term is 7. This means the children have enough phonics lessons for every week.

There are no Words of the Week at this stage and the Recommended Reads section is also not applicable. While there are no formal group reading sessions, children should still be engaging with both wordless and worded story books with a teacher on a weekly basis. They should learn how to turn the pages of a book from right to left and how to talk about books and stories. They should start developing an awareness of print and how to retell and join in with familiar stories.

The term begins with one week of Phase 1 and the rest of the Autumn term Phase 2a focuses on learning the grapheme-phoneme correspondence for all of the Phase 2 sounds. This is to ensure that the children's knowledge of each of these sounds is fully embedded. Phase 1 activities should still continue throughout the whole of Reception.

Letter formation is taught separately to avoid cognitive overload within phonics lessons. This is through the use of the letter formation sheets and resources which need to be used as part of your provision following every phonics lesson. The children should be supported by a teacher on this activity. You can find more information about the letter formation in the Guidance Manual.

The assessments can begin after the last grapheme has been learned.

Lesson 5 in Week 7 is called 'Teacher Review'. There is no planning for this lessons but is for the teacher to decide, based on their summative and formative assessments, if there are any lessons or learning which needs to be revisited.

## Reception Autumn 2: Phases 2 and 3

Autumn 2		Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Words of the week	Recommended Reads
Phase 2b	Week 8	s a t p	i n m d	i n m d	g o c k	g o c k		
	Week 9	ck e u r	ck e u r	h b f f l l s s	h b f f l l s s	words ending in s /s/	I the is	<i>Pat, Tap, Sat</i> <i>Tap, Tap, Tap</i>
Phase 2c	Week 10	All GPCs	All GPCs	All GPCs	All GPCs	All GPCs	no go	<i>A Man in a Pit</i> <i>A Tin Pan</i>
	Week 11	(start Aut.2 assessment) All GPCs	All GPCs	All GPCs	All GPCs	All GPCs	to into	<i>Kid and Sid</i> <i>A Cat, a Kid</i>
Phase 3	Week 12	j /j/	v /v/	w /w/	x /cs/	review	you your	<i>A Rat in a Sack</i> <i>The Backpack</i>
	Week 13	y /y/	z zz /z/	qu /cw/	nk /ngk/	review	my be	<i>The Hot Dog</i> <i>The Sun is Hot</i>

### Phase 2b - Reading and writing simple words:

Now that the children are completely secure in their Phase 2 sounds- the focus is now on embedding these skills to read and write words fluently and confidently. They will have had experience of this in Phase 2a so it is not a completely new concept.

Phase 2b again follows the letter sets of Phase 2 so as not to overload children with all of the sounds at once.

Children who scored 80% or more in the Autumn 1 assessment can start reading the Recommended Reads books. These books are very simple so if the children are able to recognise most of their sounds and can blend, they need to now start using and applying what they are learning during phonics lessons.

The Words of the Week sessions can now begin at any point during the week. Please refer to the Guidance Manual for more information.

As evident, there are no review lessons at the end of each week. This for the reason that the sessions are 'reviews' in themselves so no review lesson is needed.

### Phase 2c- Reading and writing simple sentences:

Now that the children are completely secure in reading and writing simple words - the focus is now on embedding the skills of reading and write full sentences.

This section also only lasts for 2 weeks but is again crucial for embedding skills for reading and writing in the future.

As shown in the table - Phase 3 begins in Week 11 and goes on to Week 13. As mentioned there is usually 13 - 14 weeks in the Autumn term so this is a realistic reflection of that.

Again there are no review lessons for the same reason as before, that the sessions are reviews by nature.

### Phase 3

The children will start learning the Phase 3 graphemes towards the end of the term.

By the end of this term the children will have learnt how to form every letter in the alphabet including capital letters.

## Reception Spring 1: Phase 3

Spring 1		Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Words of the week	Recommended Reads
Phase 3	Week 1	ch /ch/	sh /sh/	th /th/ (voiced/unvoiced)	ng /ng/	review	are they	<i>His Big Leg</i>
	Week 2	ai /ai/	ee /ee/	igh /igh/	oa /oa/	review	we all me	<i>Rat up a Hill</i>
	Week 3	oi /oi/	oo /oo/ (long)	oo /oo/ (short)	ow /ow/	review	she was he	<i>Bug is Boss</i>
	Week 4	ar /ar/	air /air/	ur /ur/	er /ur/	review	her sure pure	Any Phase 2 revision book
	Week 5	or /or/	ear /ear/	ure /yor/	es /iz/	review	by ok says	Any Phase 2 revision book
	Week 6	(start Spr.1 assessment) Tricky Words	Tricky Words	Tricky Words	Teacher Review	Teacher Review	tall small	Any Phase 2 revision book

The children will now start learning all of the Phase 3 graphemes. They will not begin reading Phase 3 books until after their assessments to ensure that they are secure in their knowledge of these graphemes.

The assessments should begin at the end of Week 5 or the beginning of Week 6 once all of the graphemes have been learned.

On this week the children will be reviewing the main Phase 3 tricky words they have learned.

Lessons 4 and 5 in Week 6 are called 'Teacher Review' lessons. Like in Phase 2 is no planning for these two lessons but are for the teacher to decide based on their summative and formative assessments if there are any lessons or learning which needs to be revisited.

## Reception Spring 2: Phase 3

Spring 2		Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Words of the week	Recommended Reads
Phase 3	Week 7	Phase 3 recap	Phase 3 recap	Phase 3 recap	Phase 3 recap	Phase 3 recap	review all words	<i>A Cat in a Hat</i> <i>Jets and Vets</i>
	Week 8	Phase 3 recap	Phase 3 recap	Phase 3 recap	Phase 3 recap	Phase 3 recap	review all words	<i>Buzz the Fox</i> <i>Can a Dog Quack</i>
	Week 9	Phase 3 recap	Phase 3 recap	Phase 3 recap	Phase 3 recap	Phase 3 recap	review all words	<i>A Fish on a Ship</i> <i>The Rich King</i>
	Week 10	words ending s /z/	words ending er /ur/ (schwa)	words ending et /it/ (schwa)	words ending en /in/ (schwa)	review	review all words	<i>A Thin Moth</i> <i>This Shell</i>
	Week 11	longer words	longer words	longer words	longer words	longer words	review all words	<i>A Sheep In a Jeep</i> <i>Wet Feet</i>
	Week 12	compound words	compound words	compound words	(start Spr.2 assessment) compound words	compound words	review all words	<i>The Boatman</i> <i>Boats Set Sail</i>

Children who scored 80% or more in the Spring 1 assessment can now start reading books containing Phase 3 graphemes that are listed in the Recommended Reads section.

Now that the children have learned all of the Phase 3 graphemes it is time to recap all of their learning to ensure it is fully embedded. In these lessons, there is no 'focus grapheme'. This will encourage children to tap into their long term memory to fully embed their knowledge rather than being told the learning each day and only utilizing their short term memory.

Here there are no review sessions as the focus of each lesson during the week is essentially reviewing previous learning.

After the recap weeks, the children will be introduced to schwas. A schwa is when a phoneme remains unstressed or even pronounced differently to how the grapheme would be said as its pure sound. For example when saying the word 'better' we don't pronounce the 'er' as its pure sound as /ur/.

It is important that the children are shown words with schwas discretely and they understand what they are. Once they have learned how some graphemes do not always say their pure sounds they can use and apply this knowledge to help them read other words later on.

Following the week on 'schwas' the children learn how to read longer words and then go on to compound words.

The Spring 2 assessment should take place towards the end of Week 12.

## Reception Summer 1: Phase 4

Summer 1		Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Words of the week	Recommended Reads
Phase 4	Week 1	Tricky Words	Tricky Words	Tricky Words	Tricky Words	review		<i>The Tool Shed</i> <i>A Good Cookbook</i>
	Week 2	CCVC	CVCC	CCCVC/ CVCCC	review	review	have they like	<i>Bow to the King and Queen</i> <i>Cows Lick</i>
	Week 3	Ph.4 (incl. Ph.3)	Ph.4 (incl. Ph.3)	Ph.4 (incl. Ph.3)	Ph.4 (incl. Ph.3)	Ph.4 (incl. Ph.3)	when little there	<i>I Park My Car</i> <i>On the Farm</i>
	Week 4	Ph.4 (incl. Ph.3)	Ph.4 (incl. Ph.3)	Ph.4 (incl. Ph.3)	Ph.4 (incl. Ph.3)	Ph.4 (incl. Ph.3)	so were some	<i>Sam and the Turnips</i> <i>Fuzz and Fur</i>
	Week 5	Ph.4 (incl. Ph.3)	Ph.4 (incl. Ph.3)	Ph.4 (incl. Ph.3)	Ph.4 (incl. Ph.3)	Ph.4 (incl. Ph.3)	come do out	<i>Baba Has Fur</i>
	Week 6	Ph.4 (incl. Ph.3)	Ph.4 (incl. Ph.3)	(start Sum.1 assessment) Ph.4 (incl. Ph.3)	Ph.4 (incl. Ph.3)	Ph.4 (incl. Ph.3)	said one	<i>Poppa Gets a Pedicure</i>

Children who scored 80% or more in the Spring 2 assessment will continue to read books containing Phase 3 graphemes.

They will begin the term by learning the main Phase 4 tricky words. Now that the children have become fluent and confident readers they can start using and applying their knowledge of these tricky words in their phonics lessons. This week is just an introduction so you do not need to add the tricky words to your display just yet as they will be referred to again later on in the weeks to come.

As shown in the table there are no new graphemes to learn. Phase 4 is mainly learning how to read and write words that contain adjacent consonants (tent, crisp etc).

As the children's knowledge of segmenting and blending should be completely embedded by this time, it does not take them long to grasp the concept of segmenting and blending adjacent consonants. Therefore words with adjacent consonants and *short* vowel sounds (clap, tent, scrap etc.) are only focussed on for a week. This is because if the focus is only on short vowel sounds, the children will not be continuing to apply their Phase 3 knowledge.

From week 3 onwards, the children will learn how to read and write words that contain adjacent consonants and Phase 3 graphemes (croak, bright, paint) etc.

Again the lessons are not focussed on a particular grapheme so that children must tap into their long term memory. This will help to fully embed their knowledge rather than being told the learning each day and only utilizing their short term memory.

The Summer 1 assessment should take place towards the end of Week 6.

## Reception Summer 2: Phase 4

Summer 2	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Words of the week	Recommended Reads	
Phase 4	Week 7	-est /ist/	-ed /ed/	-ed /id/	-ed /t/	review	pull push door	Any Phase 3 revision book
	Week 8	longer words	longer words	longer words	longer words	longer words	onto ask	Any Phase 3 revision book
	Week 9	longer words	longer words	longer words	longer words	longer words	noting children	Any Phase 3 revision book
	Week 10	longer words (se /s/	longer words (ve /v/	longer words (le /l/	longer words (ze /z/	review	tonight today	Any Phase 3 revision book
	Week 11	(start Sum.2 assessment) All CEWs review	All CEWs review	All CEWs review	All CEWs review	All CEWs review	want love	Any Phase 3 revision book
	Week 12	All CEWs review	All CEWs review	All CEWs review	All CEWs review	All CEWs review	review all words	Any Phase 3 revision book

Children who scored 80% or more in the Summer 1 assessment should read the Phase 3 revision books. They will read the Phase 4 books at the start of Year 1.

This term begins by looking at some word endings and focussing mainly on the past tense 'ed'. Understanding how 'ed' can be pronounced differently will help them when starting to read more complex texts that include the past tense.

Following this the children will learn how to read and write longer words that contain adjacent consonants and Phase 3 graphemes. Week 10 focuses on words that have a silent 'e' at the end for example 'live' or 'freeze'.

In the last two weeks, the children will review all of the tricky words they have learned in Reception including the Common Exception Words learned in the Words of the Week sessions.

The final assessment should take place at the beginning of Week 11. The outcomes of the assessment must be passed on to the next teacher so that Keep Up sessions can begin immediately at the start of Year 1.

## Year 1 Autumn 1: recap and Phase 5

Autumn 1		Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Words of the week	Recommended Reads
Recap	Week 1	Phase 3 and 4 recap	Phase 3 and 4 recap	Phase 3 and 4 recap	Phase 3 and 4 recap	Phase 3 and 4 recap		<i>Camp at a Pond</i> <i>Fox on a Hunt</i>
	Week 2	(start baseline assessment) Phase 3 and 4 recap	Phase 3 and 4 recap	Phase 3 and 4 recap	Phase 3 and 4 recap	Phase 3 and 4 recap		<i>Frog on a Tree</i> <i>Frog on a Trail</i>
Phase 5	Week 3	ay /ai/	ou /ow/	ie /igh/	ea /ee/	review	oh could	<i>Skunk Smells Good</i> <i>A Skunk Sniffs</i>
	Week 4	oy /oi/	ir /ur/	ue /yoo/ /oo/	aw /or/	review	people every Mr	<i>Clown Dents a Spoon</i> <i>The Stars and the Moon</i>
	Week 5	wh /w/	ph /f/	oe /oa/	ew /yoo/ /oo/	review	would what puts	<i>Can You See the Stars?</i> <i>Toad in a Mess</i>
	Week 6	au /or/	ey /ee/	a-e /ai/	e-e /ee/	review	Mrs asked their	<i>The Windmill</i> <i>This is a Lunchbox</i>
	Week 7	i-e /igh/	o-e /oa/	u-e /yoo/ /oo/	(start Aut.1 assessment) review	teacher review	looked called friend	Any Phase 4 Revision book

Children who scored 80% or more in the Summer 2 assessment and the baseline assessment can start reading the Phase 4 books listed in Recommended Reads section.

This term begins by recapping previous learning in Reception. The children's knowledge of Phases 3 and 4 should be fully embedded by this stage but it is still important to take a baseline assessment at the start of Week 2. If there are children who have fallen behind, immediate intervention must take place to ensure the gaps in learning are bridged.

Phase 5 begins on Week 3 and runs until Week 7. The assessments should take place after the last grapheme has been learned. There is also a teacher review lesson where the teacher can decide based on their summative and formative assessments if there are any lessons or learning which needs to be revisited.

## Year 1 Autumn 2: Phase 5

Autumn 2		Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Words of the week	Recommended Reads
Phase 5	Week 8	Tricky Words	Tricky Words	Tricky Words	Tricky Words	review		<i>Lost at Sea</i> <i>Pie Day</i> <i>Let's Play Music</i>
	Week 9	Phase 5 recap	Phase 5 recap	Phase 5 recap	Phase 5 recap	Phase 5 recap	most why because	<i>Rainy Day</i> <i>Shopping at the Mall</i>
	Week 10	Phase 5 recap	Phase 5 recap	Phase 5 recap	Phase 5 recap	Phase 5 recap	after once school	<i>Fried Tomatoes</i>
	Week 11	Phase 5 recap	Phase 5 recap	Phase 5 recap	Phase 5 recap	Phase 5 recap	water why laugh	<i>Tomato Stew</i>
	Week 12	contractions	contractions	contractions	contractions	review	move want please	<i>Do Bears Like Honey?</i> <i>The Honey Trap</i>
	Week 13	contractions	contractions	(start Aut.2 assessment) teacher review	teacher review	teacher review	kind any many	<i>Make a Pizza</i>

Children who scored 80% or more in the Autumn 1 assessments can start reading the Recommended Reads Phase 5 books at the beginning of the term.

Autumn 2 begins with reviewing the tricky words that the children learned in Autumn 1.

From Weeks 3-6 the table shows that again the lessons are not focussed on a particular sound for the same reason as in Phase 3 which is to encourage children to tap into their long term memory. This will help to fully embed their knowledge rather than being told the learning each day and only utilizing their short term memory.

There are again no review sessions as the focus of each lesson is essentially reviewing previous learning.

Towards the end of the term the children will learn how to read contractions such as 'we've', 'they'll', 'she's' etc.

There is also time for teacher review lessons where the teacher will decide which graphemes or phonemes need revisiting.

The Autumn 2 assessment is similar to the Autumn 1 assessment as no new graphemes have been learned, but is in place to ensure that all children's Phase 5 knowledge is secure. This assessment should be carried out during Week 13.



Year 1 Spring 1: Phase 5.5 part 1

Spring 1	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Words of the week	Recommended Reads	
Phase 5.5 pt1	Week 1	recap /ai/	a /ai/	ey /ai/	ei igh /ai/	review	through thought	<i>The North Pole</i> <i>What a Scene</i>
	Week 2	recap /ee/	e /ee/	y /ee/	ie /ee/	review	before eyes	<i>Any Phase 5 revision</i>
	Week 3	recap /igh/	i /igh/	y /igh/	review	review	someone something	<i>Any Phase 5 revision</i>
	Week 4	recap /oa/	o /oa/	ow /oa/	oul ough / oa/	review	nobody again	<i>Any Phase 5 revision</i>
	Week 5	recap /oo/ (long)/yoo/	u /yoo/	ou /oo/ (long)	u /oo/ (short)	review	who whole	<i>Any Phase 5 revision</i>
	Week 6	(start Spr.1 assessment) wr /ɪ/	kn /n/	gn /n/	mb /m/	review	where two	<i>Any Phase 5 revision</i>

Children who scored 80% or more in the Autumn 2 assessments can continue to read the Phase 5 Recommended Reads.

In Spring 1 the children move onto their next stage of learning which is Phase 5.5 part 1.

This Phase begins with learning alternative ways to spell long vowel sounds. Each week has a focus vowel sound and begins with a recap of the graphemes the children know already that spell this sound.

This lasts for 5 weeks and is followed by an assessment on Week 6.

After the alternative graphemes for long vowel sounds have been learned, the children start learning the other alternative graphemes for known sounds that are included in Phase 5.5 part 1.

## Year 1 Spring 2: Phase 5.5 part 1

Spring 2		Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Words of the week	Recommended Reads
Phase 5.5 pt1	Week 7	tch /ch/	ch /c/	ch /sh/	ti /sh/	review	different work	<i>Paint in the Rain</i> <i>Afraid of Snakes</i>
	Week 8	ci /sh/	ssi /sh/	ge gi /j/	dge /j/	review	once laugh	<i>A Real Seal</i> <i>The Seasons</i>
	Week 9	o ou /u/	ea /e/	y /i/	a /o/	review	eye busy	<i>A Fly in the Pie</i> <i>A Bright Idea</i>
	Week 10	ce ci /s/	st /s/	su /zh/	si /zh/	review	world earth	<i>Throw Some Snow</i> <i>The Volcano Smokes</i>
	Week 11	Phase 5 recap	Phase 5 recap	Phase 5 recap	Phase 5 recap	Phase 5 recap	promise secret	<i>Is It True?</i> <i>Play the Flute</i>
	Week 12	Phase 5 recap	Phase 5 recap	Phase 5 recap	(start Spr.2 assessment) Phase 5 recap	Phase 5 recap	group soup youth	<i>The New Unicorn</i> <i>The Universe</i>

The rest of 5.5 part 1 continues in Spring 2 and finishes by Week 11.

Children who scored 80% or more in the Spring 1 assessment can now read the Phase 5.5 part 1 books listed in the Recommended Reads column. These books contain the long vowel sounds learned in Spring 1.

Towards the end of Spring 2 there is a chance for children to once more revisit the Phase 5 sounds learnt in the Autumn term. This is so any gaps can be addressed over Summer 1 in preparation for the phonics checks.

## Year 1 Summer 1: Phase 5.5 part 1

Summer 1		Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Words of the week	Recommended Reads
Phase 5.5 pt1	Week 1	recap /ai/	recap /ai/	recap /ee/	recap /ee/	review	review previous words	<i>Right and Wrong</i> <i>Write a Robot</i>
	Week 2	recap /igh/	recap /igh/	recap /oa/	recap /oa/	review	review previous words	<i>Noble Gnomes</i> <i>Knights of the Round Table</i>
	Week 3	recap /oo/ (long)	recap /oo/ (long)	recap /yoo/ /oo/ (short)	recap /yoo/ /oo/ (short)	review	review previous words	<i>My Little Lamb</i> <i>A Common Monkey</i>
	Week 4	recap /r/	recap /n/	recap /m/	recap /c/	review	review previous words	<i>Watch the Time</i> <i>Read Your Watch</i>
	Week 5	recap /sh/	recap /sh/	recap /j/	recap /s/	review	review previous words	<i>Kings of the School</i> <i>The School Chorus</i>
	Week 6	recap /u/	recap /e/	recap /i/	(start Sum.1 assessment) recap /o/	review	review previous words	<i>Action Stations</i> <i>Machines of the World</i>

Children who scored 80% or more in the Spring 2 assessment can continue reading the Phase 5.5 part 1 books listed in the Recommended Reads section.

Now that the children have learned all of the Phase 5.5 part 1 graphemes it is time to recap all of their learning to ensure it is fully embedded.

These recap lessons differ slightly to those in previous phases. They are structured with a phoneme focus and in most lessons more than one grapheme is included. For example in the /j/ recap lesson the graphemes 'ge', 'gi' and 'dge' are covered.

Some phonemes are recapped over two lessons. This is if they have many corresponding graphemes such as the phoneme /sh/ or /ai/.

## Year 1 Summer 2: Phase 5.5 part 1 and 2

Summer 2		Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Words of the week	Recommended Reads
Phase 5.5 pt2	Week 7	a /ar/	al /ar/	ear /ur/	or /ur/	review	beautiful pretty	<i>Jam for a Giraffe</i> <i>Gentle Giants</i>
	Week 8	al /or/	our oor /or/	ar /or/	augh ough /or/	review	hour parent	<i>Lilly of the Valley</i> <i>Villages of the World</i>
	Week 9	ear /air/	are /air/	eer /ear/	ere /ear/	review	move improve	<i>The Wonder of Money</i> <i>Rivers That Flood</i>
	Week 10	recap /ar/	recap /or/	recap /or/	recap /or/	review	vegetables fruit	<i>Thread the Bread</i> <i>Extreme Weather</i>
	Week 11	recap /ur/	recap /air/	recap /ear/	review	teacher review	shoe excellent	<i>Iguana Mystery</i> <i>Gymnastics</i>
	Week 12	(start Sum.2 assessment) teacher review	teacher review	teacher review	teacher review	teacher review		<i>Horse loves celery</i> <i>The Science of Cities</i>

Children who scored 80% or more in the Spring 2 assessment can continue reading the Phase 5.5 part 1 books listed in the Recommended Reads section.

Phase 5.5 part 2 begins in Summer 2. The focus for Phase 5.5 part 2 is alternative graphemes for R-controlled vowel graphemes.

All of the graphemes for this Phase will be completed by Week 10. The final two weeks sessions are recaps. Again there is time at the end of term for Teacher Review lessons where you can decide what needs revisiting. The outcomes of the final assessment needs to be passed on to the next teacher so that Keep Up sessions can begin immediately in Year 2.

## Year 2 Autumn: Phase 5.5 part 1 and 2 recap and Phase 6

Autumn 1		Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Words of the week	Recommended Reads
Phase 5.5 pt1 recap	Week 1	Phase 5.5 pt1 recap	Phase 5.5 pt1 recap	Phase 5.5 pt1 recap	Phase 5.5 pt1 recap	Phase 5.5 pt1 recap		<i>Any Phase 5.5 pt 1 book</i>
	Week 2	(start baseline assessment) Phase 5.5 pt1 recap	Phase 5.5 pt1 recap	Phase 5.5 pt1 recap	Phase 5.5 pt1 recap	Phase 5.5 pt1 recap	library scissors	<i>Any Phase 5.5 pt 1 book</i>
Phase 5.5 pt2 recap	Week 3	Phase 5.5 pt2 recap	Phase 5.5 pt2 recap	Phase 5.5 pt2 recap	Phase 5.5 pt2 recap	Phase 5.5 pt2 recap	tomorrow clothes	<i>Any Phase 5.5 pt 1 book</i>
	Week 4	Phase 5.5 pt2 recap	Phase 5.5 pt2 recap	Phase 5.5 pt2 recap	Phase 5.5 pt2 recap	Phase 5.5 pt2 recap	excited science	<i>A Vision of Treasure Volcanic Explosions</i>
	Week 5	Phase 5.5 pt2 recap	Phase 5.5 pt2 recap	Phase 5.5 pt2 recap	Phase 5.5 pt2 recap	Phase 5.5 pt2 recap	minutes seconds	<i>Go Ask Father! A Calm Summer</i>
	Week 6	Phase 5.5 pt2 recap	Phase 5.5 pt2 recap	Phase 5.5 pt2 recap	Phase 5.5 pt2 recap	Phase 5.5 pt2 recap	normally usually	<i>A Tall Story Growing Corn</i>
	Week 7	Phase 5.5 pt2 recap	Phase 5.5 pt2 recap	Phase 5.5 pt2 recap	Phase 5.5 pt2 recap	teacher review	exercise heart	<i>An Awful Thought How to Draw</i>

There is no new learning in Autumn 1. To introduce the term the children will recap learning from Phase 5.5 part 1. For the rest of the half term they will be recapping Phase 5.5 part 2.

The baseline assessment should be carried out within the first two weeks of term to ensure that any gaps in learning are addressed and targeted through Keep Up sessions.

Autumn 2		Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Words of the week	Recommended Reads
Phase 6	Week 8	un_	dis_	mis_	mono_ bi_ tri_	review	mountain countryside	<i>I Heard a Bird Learn About the Earth</i>
	Week 9	re_	pre_	sub_	review	teacher review	anymore everywhere	<i>Work Hard Play Hard The Early Bird Gets the Worm</i>
	Week 10	_ment	_ness	_ful	_less	review	accident emergency	<i>What Shall I Wear? Do You Like Pears?</i>
	Week 11	homophones	homonyms	irregular past tense	irregular past tense	review	favourite enough	<i>The Dare Big Grizzly Bears</i>
	Week 12	Phase 6 recap	Phase 6 recap	Phase 6 recap	Phase 6 recap	Phase 6 recap	thoughtful knowledge	<i>Cheer Up Choose a Career</i>
	Week 13	Phase 6 recap	Phase 6 recap	Phase 6 recap	Phase 6 recap	Phase 6 recap		<i>Inside a Sphere Wild Deer</i>

Phase 6 begins after the Autumn half term. There are no new graphemes or phonemes to learn as the focus is mainly on grammar.

There is a review lesson at the end of every week and two weeks of recap lessons at the end of the term.